

2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

2018 Accountability Rating: Met Standard

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District Name: GALENA PARK ISD
Campus Name: JAMES B HAVARD EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 690
Grade Span: PK - 05

TEXAS EDUCATION AGENCY

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	50%	36%	*	-	-	-	-	*	38%	*
	2017	35%	37%	46%	57%	39%	*	-	-	-	-	*	50%	35%
Mathematics	2018	47%	55%	60%	55%	61%	*	-	-	-	-	53%	57%	57%
	2017	43%	49%	62%	67%	57%	*	-	-	-	-	82%	71%	60%

Student Success Initiative

Grade 5 Reading

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	64	60	60	-	-	-	57	57	-	*	59	60
All Grades Mathematics	2018	70	71	63	64	64	-	-	-	87	87	-	*	72	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	37%	46%	38%	38%	-	-	-	*	*	-	*	36%	35%
Mathematics	2018	47%	55%	60%	55%	55%	-	-	-	67%	67%	-	*	60%	57%
	2017	43%	49%	62%	70%	70%	-	-	-	*	*	-	-	60%	60%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

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Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus
TSIA Results (Examinees >= Criterion) (Annual Graduates)			
Reading			
2016-17	23.4%	13.2%	-
2015-16	22.6%	18.2%	-
Mathematics			
2016-17	19.8%	12.5%	-
2015-16	18.1%	16.0%	-

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Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African Ame
Social Studies				
2017	41.4%	40.9%	-	
2016	41.6%	43.5%	-	

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 690
Grade Span: PK - 05
16.8% 20.2% 16.2% 0.5%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	690	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	39	5.7%	4.4%	4.3%
Kindergarten	99	14.3%	6.2%	6.9%
Grade 1	108	15.7%	7.2%	7.2%
Grade 2	102	14.8%	7.0%	7.3%
Grade 3	115	16.7%	7.4%	7.6%
Grade 4	114	16.5%	7.5%	7.7%
Grade 5	113	16.4%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	161	23.3%	15.5%	12.6%
Hispanic	461	66.8%	78.2%	52.4%
White	49	7.1%	4.6%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	9	1.3%	0.7%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	1.4%	0.7%	2.3%
Economically Disadvantaged	432	62.6%	79.8%	58.8%
Non-Educationally Disadvantaged	258	37.4%	20.2%	41.2%
English Learners (EL)	184	26.7%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.2%	1.3%
At-Risk	344	49.9%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	53.2%	52.7%	43.3%
Students with Physical Disabilities	16	25.8%	14.6%	21.9%
Students with Autism	*	*	10.4%	13.2%
Students with Behavioral Disabilities	**	**	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	53	9.0%	12.6%	16.0%
By Ethnicity:				
African American	17	2.9%		

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2017-18 Campus Staff Information

Total Students: 690
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School Type: Elementary

Staff Information

----- Campus -----
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	25.8%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	42	6.1%	5.7%	7.9%
Special Education	62	9.0%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	33.0%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.5	1.2%	1.8%	2.8%
Gifted & Talented Education	5.3	12.7%	3.7%	1.8%
Regular Education	17.9	43.3%	62.4%	72.3%
Special Education	4.0	9.7%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)